



Senate

General Assembly

February Session, 2014

File No. 321

Senate Bill No. 281

Senate, April 3, 2014

The Committee on Education reported through SEN. STILLMAN of the 20th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING RECOMMENDATIONS BY THE LEGISLATIVE COMMISSIONERS FOR TECHNICAL REVISIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (d) of section 10-145p of the 2014 supplement
2 to the general statutes is repealed and the following is substituted in
3 lieu thereof (*Effective from passage*):

4 (d) Notwithstanding the provisions of subparagraph (B) of
5 subdivision (2) of subsection (a) of this section, any entity described in
6 subdivision (1) of subsection (a) of this section that administers an
7 alternate route to certification program for school administrators,
8 approved by the Department of Education under this section, shall
9 permit any person who has provided service to a local or regional
10 board of education in a supervisory or managerial role for at least forty
11 school months and held a professional educator certificate for at least
12 ten school months during such forty school months, to participate in
13 such alternate route to certification program for school administrators,

14 provided such person holds a bachelor's degree from an institution of
15 higher education accredited by the Board of Regents for Higher
16 Education or [State Board of Education] Office of Higher Education or
17 regionally accredited and is recommended by the immediate
18 supervisor or district administrator of such person on the basis of such
19 person's performance.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	10-145p(d)

ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill makes a technical change, which is not anticipated to result in a fiscal impact.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis**SB 281*****AN ACT CONCERNING RECOMMENDATIONS BY THE
LEGISLATIVE COMMISSIONERS FOR TECHNICAL REVISIONS TO
THE EDUCATION STATUTES.*****SUMMARY:**

This bill makes a technical correction to the law governing alternative route to certification (ARC) programs for school administrators.

EFFECTIVE DATE: Upon passage

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 33 Nay 0 (03/19/2014)